



NAVIGATE
EDUCATION
WORKING WITH US

Working it out together

We are Gareth Lewis and Charlotte Clarke, and we are proud to work alongside schools across the UK and beyond.

We come to this work with humility, gratitude and compassion. Our values are rooted in inclusion, equity and emotional safety, and we are committed to supporting schools in ways that feel real, practical and sustainable.

There is no one-size-fits-all approach. Every school is different—and that's exactly as it should be. Our role is to work alongside you: to support, to build skills across staff teams, and to help move forward the things that matter most.

We want schools to feel able to be themselves, to ask for help, and to know they don't have to have all the answers. We are here to listen, to understand, and to work things through together. We are supported by a small, dedicated team who help us deliver this work seamlessly—bringing expertise in school improvement, relational practice, trauma recovery, SEND, early help and family engagement, alongside a strong focus on impact, insight and the latest research and education reform.

We often find ourselves having 'pinch me' moments, working alongside exceptional colleagues including Maureen McKenna, former Director of Education in Glasgow, and Amanda Davis, who has led education services in Dorset and Plymouth and driven significant work in SEND reform and early help.

We are proudly human in our approach - rolling up our sleeves, getting stuck in, and sitting alongside you in the conversations that matter.



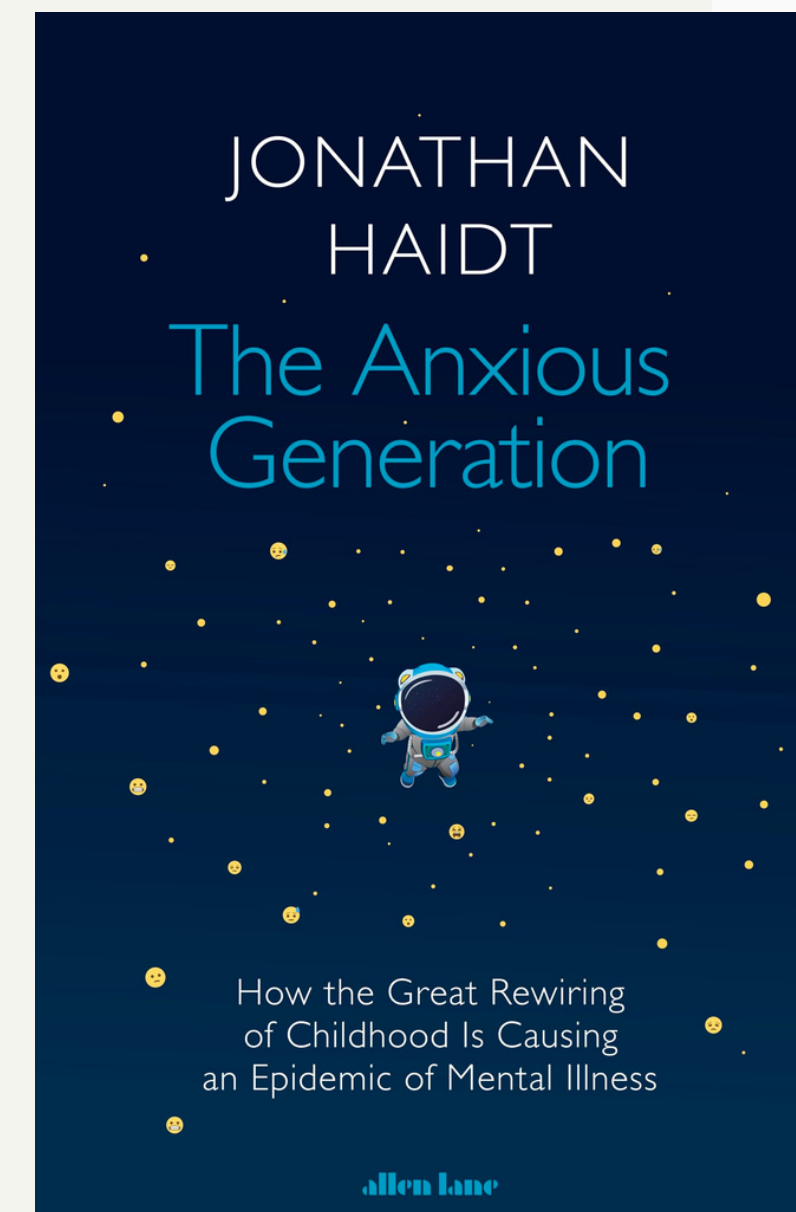
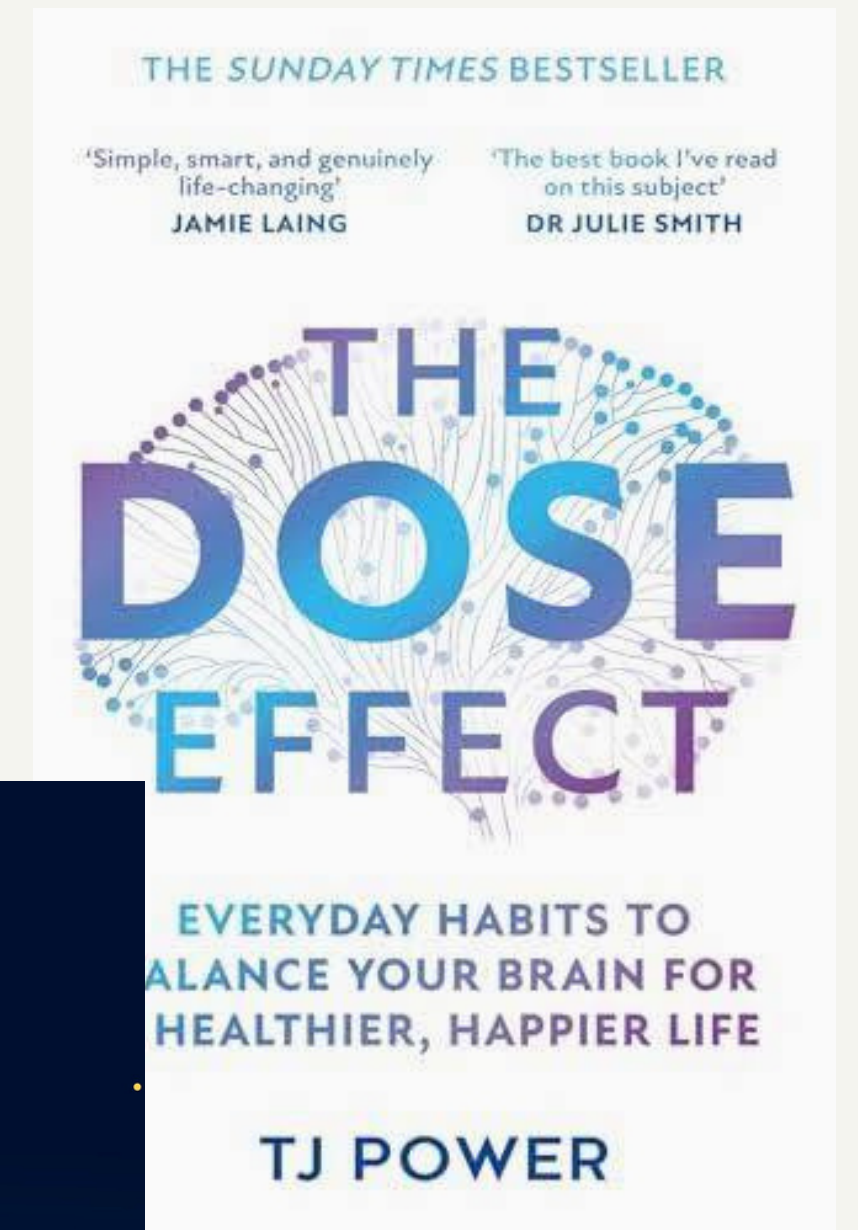
Realigning systems & childhood

Navigate works with schools to understand today's developmental landscape and align systems, teaching and leadership accordingly.

Our support spans behaviour, attendance, equity, attainment, and teaching and learning. We consider the engagement and emotional wellbeing of your adults, the priorities of your community, and the skills both adults and young people need to access the high standards we all hold.

We bring clarity and focus. We don't add more—we help schools do what matters, better. We recognise that being pulled in multiple directions is unsustainable, and that meaningful change takes time: time to build skills, to see impact, and to embed sustainable practice.

Our work is rooted in an understanding of the societal changes shaping the development of children and young people today. We recognise how these shifts influence behaviour, attendance, family engagement, access to learning, equity, and attainment—and we support schools to respond with confidence and care.



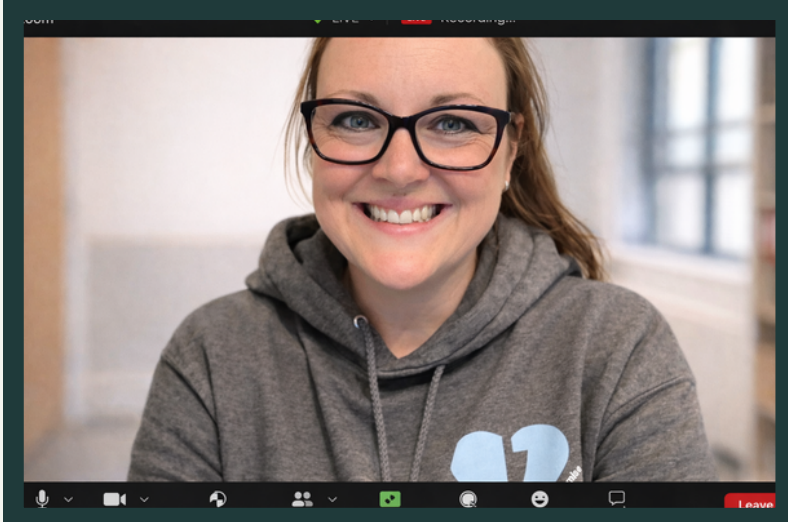
What we do:



Whether you want us to join your staff meeting and have a chat that upskills or are keen for us to do a formal keynote that helps everyone face the right direction, we love presenting, training and sharing our understanding of trauma experience, family engagement and the biology of behaviour.



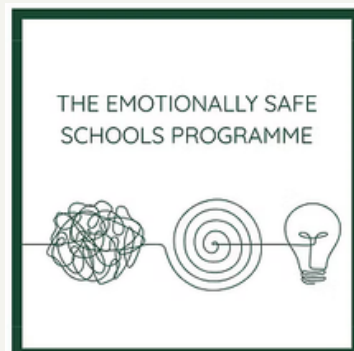
We recognise how privileged we are when you open your doors and let us in. It isn't something we take for granted and we work with respect, dignity and purpose to ensure our learning walks are insightful, supportive and help define important steps for moving forward.



Online coaching sessions can focus on whole school improvement, specific groups of adults or individual learners who need some extra support. Our sessions are informal but insightful and designed to be supportive, directive and challenging in equal measure.



Increasingly, family engagement and early help matters. We know that schools don't work in isolation and whether it's effective multi agency working, utilising the third sector or reimagining the way you work with your most vulnerable families, Amanda Davis is on hand to help.



Alongside our in person and online support, we have three online learning programmes that are focused on practical skill development for all staff. These courses are delivered in bitesize chunks, 5 minute videos that all follow the same predictable format: recall, new learning, context, modelling and task for the week. It doesn't matter which systems you currently use, these courses will give you adults the skills they need to improve their practice and better meet the needs of our changed children, young people and families.

What you can expect:

We don't offer a magic solution—and we may not tell you anything you don't already know. But we do understand change. We understand implementation. And we work alongside you to make what you know stick.

While many schools face similar challenges, every context is different. Your environment, staff and learners shape the journey. That means every implementation looks slightly different—guided by where you are now, where you've been and where you're heading.

There will be quick wins and slower burns. There is also real graft. Supporting your most vulnerable learners and building staff confidence takes time, consistency and care. We're here for that. We don't just deliver training and we're not simply a provider. We work with you, walk alongside you and learn with you. Quick wins often include:

- More effective redirection and de-escalation
- Improved engagement through small adjustments that support regulation
- Development of replacement skills to reduce disruptive behaviour
- A clearer, more consistent culture that strengthens relationships

Longer-term impact looks like sustainable cultural shift - moving from reacting to preventing. This work increases attainment, equity and emotional safety for both learners and staff. It removes barriers for the most vulnerable and creates the conditions for recovery, growth and success.

Over time, it strengthens your setting's role at the heart of the community - extending relational, safe practice beyond the school gates. The long term gains show more than school improvement, they have the potential to change the lives of adults, children and young people in your community - both now and in the future.



Costs & Availability

If your Local Authority or trust is working with us:

Learning walk (full day)	£850
Keynote (90 minutes)	£500
Twilight (2 hour learning walk, 2 hour delivery)	£800
INSET Training (3 hours)	£800
Online Learning Access <i>(if LA haven't funded)</i>	£500
Online coaching sesssion (1 hour)	£100
Online training session (1 hour)	£250
Online parent session (1 hour)	£100
Online check in	Free
Individual Behaviour Plans	Free
Online Events	Free

If your Local Authority or trust has not engaged us:

Learning walk (full day)	£1800
Keynote (90 minutes)	£1200
Twilight (2 hour learning walk, 2 hour delivery)	£1500
INSET Training (3 hours)	£1500
Online Learning Access (per programme)	£1500
Online coaching sesssion (1 hour)	£200
Online training session (1 hour)	£350
Online parent session (1 hour)	£150
Online check in	N/A
Individual Behaviour Plans	N/A
Online Events	Free

email Lauren@LetUsNavigate.com to confirm availability and organise booking
Discounted rates are available for a programme of work
or as part of an ongoing relationship.

WWW.LETUSNAVIGATE.COM